



# KIDS' HOUSE



## Calendar

Student:

Date:

**Directions:** Create the House calendar for your upcoming session. Fill in the name, description, when the bill will come up on the House floor. The first three bills are actual bills that were proposed on the House Floor. You can use these or create your own.

Create calendar with combined list of bills and when they will be discussed.

## Prohibiting the Use of Fireworks on Public Beaches

Description:

Where does the bill begin?  
*Circle One*

House

Senate

Either

When will the bill reach the floor for debate:

Monday

Tuesday

Wednesday

Thursday

Friday

## Using Electronic Textbooks

Description:

Where does the bill begin?      House      Senate      Either  
*Circle One*

When will the bill reach the floor for debate:

Monday

Tuesday

Wednesday

Thursday

Friday

## Lowering the Voting Age to 16

Description:

Where does the bill begin?      House      Senate      Either  
*Circle One*

When will the bill reach the floor for debate:

Monday

Tuesday

Wednesday

Thursday

Friday

Come up with your own bills you would like to discuss on the House floor.

<b>Bill:</b>				
Description:				
Where does the bill begin? <i>Circle One</i>				
House                      Senate                      Either				
When will the bill reach the floor for debate:				
Monday                      Tuesday                      Wednesday                      Thursday                      Friday				

<b>Bill:</b>				
Description:				
Where does the bill begin? <i>Circle One</i>				
House                      Senate                      Either				
When will the bill reach the floor for debate:				
Monday                      Tuesday                      Wednesday                      Thursday                      Friday				

<b>Bill:</b>				
Description:				
Where does the bill begin? <i>Circle One</i>				
House		Senate		Either
When will the bill reach the floor for debate:				
Monday	Tuesday	Wednesday	Thursday	Friday

<b>Bill:</b>				
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When will the bill reach the floor for debate:				
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